

CET Addendum 1 - CET Faculty Domains and Activity Table

Domain	Scholarship	Leadership and Recognition	Professional Service
Clinical – Minimum	<ul style="list-style-type: none"> Development and implementation of clinical policies, order sets, guidelines Development and implementation of innovative clinical programs or quality initiatives Contributing author for case reports, reviews, editorials, book chapter 	<ul style="list-style-type: none"> Active membership in professional organizations Editorial activity for medical journals Consistent favorable evaluations as a clinician from graduate medical trainees, medical students, patients Participation in the development of clinical guidelines, statements, and other expert opinion documents that form the basis of the national standard of patient care 	<ul style="list-style-type: none"> Provision of high-quality, evidence-based patient care Membership on a LUMC/LUHS and LUC committee Community outreach participation
Clinical – Excellence	<ul style="list-style-type: none"> Unique expertise in clinical or consultative specialty Lead author for case reports, reviews, editorials, book chapters Significant popular dissemination of clinical expertise (e.g., blog, webinar, social media) 	<ul style="list-style-type: none"> Leadership activity in professional organizations Editorial board activity for medical journals Recognition by community or peers as clinical leader Consultative positions in governmental or nongovernmental organizations Consistent outstanding evaluations as a clinical graduate medical trainees, medical students, patients (including Magis galaxy) Lead role in the development of guidelines, statements, and other expert opinion documents for the basis of the national standard of patient care 	<ul style="list-style-type: none"> Leadership of a LUMC/LUHS and LUC committee Lead community outreach activity Mentorship of junior faculty, graduate medical trainees in clinical care
	<p>Professor level</p> <ul style="list-style-type: none"> Multiple publications in top tier journals 	<p>Professor level</p> <ul style="list-style-type: none"> National activity or organizations; top tier journals 	
Teaching & Education – Minimum	<ul style="list-style-type: none"> Involvement in SSOM preclinical teaching Clinical supervision on SSOM clerkship and/or electives Clinical supervision on GME trainees Didactic lectures or small group teaching for SSOM clerkship and/or elective Didactic lectures or small group teaching for GME trainees Department education committee membership Didactic lectures for SSOM CME program, for hospital staff 	<ul style="list-style-type: none"> Consistent favorable teaching effectiveness on evaluations Committee membership in organizations with educational role Editorial activity for education journals Didactic presentations for non SSOM CME program 	<ul style="list-style-type: none"> Mentorship of junior faculty, trainees, SSOM students Review activities for education journals Development of systems that support teaching Participation in student/house staff recruitment and selection
Teaching & Education - Excellence	<ul style="list-style-type: none"> Novel contributions to education Education related research and development Development of new approaches to teaching (e.g., audiovisual, web-based texts, manuals, curriculum development, and student assessment and educational/programmatic evaluation) 	<ul style="list-style-type: none"> Receipt of teaching awards Recurring exceptional teaching effectiveness on evaluations Leadership activities in GME programs or medical student clerkship electives Leadership activities in medical school or university education Editorial board for education journals Visiting professorship, national presentation and invited lectures 	<ul style="list-style-type: none"> Teaching SSOM medical students in courses Mentorship of junior faculty, fellows and residents Review activities for education journals Development of systems that support teaching Participation in student/house staff recruitment activities
		<p>Professor level</p> <ul style="list-style-type: none"> National activity or organizations; top tier journals 	
Research – Excellence	<ul style="list-style-type: none"> Contribute to publications of innovative, original research as a PI or member of a research team Project funding (e.g., governmental and nongovernmental) Principal investigator of multicenter studies or collaborations 	<ul style="list-style-type: none"> Editorial activities for journals Leader of scientific review committees Leadership activity in professional organizations Participate in scientific review for granting agencies Awards 	<ul style="list-style-type: none"> Review activities for journals Teaching research methods through courses and seminars Mentorship of junior faculty, fellows and residents
Administration - Excellence	<ul style="list-style-type: none"> Scholarly evaluation of health care delivery with publication of findings regarding the effect of administrative interventions Development of physician leadership training programs Development of innovative administrative programs 	<ul style="list-style-type: none"> Administrative leadership activity in the medical center, medical school or university Department or division leadership activity (e.g., chair, vice chair, director) Leadership in faculty development Leadership activity in professional organizations 	<ul style="list-style-type: none"> Demonstration of effective administration of health care delivery Participation in administration of medical school departments and centers Committee service (departmental, medical school or university) Mentorship of junior faculty, fellows and residents

CET Addendum 2 - Domains/Activity Worksheet

Domain	Scholarship	Recognition and Leadership	Professional Service
Clinical – Minimum			
Clinical – Excellence			
Teaching and Education Minimum			
Teaching and Education – Excellence			
Research			
Administration			